GENEROSITY

This week at Sacred Heart we are talking about Generosity. This is where people are kind to others who they encounter in their daily lives. We can also be kind and generous to people in our world who need our help and support.

Being generous also means showing compassion, care, being able to give. If a person is generous, they are kindhearted, good and sometimes people say that they have a “Good Heart”

Our Sacred Heart Community is a very generous and giving community, so I’m sure that most of our children and families would already know what being generous means.

Jesus was also a kind, caring, compassionate, giving and very GENEROUS person. He told us lots of stories that teach us about generosity. One day, Jesus recognised that all the people that had been listening to him talk all day, were starting to get tired and very hungry. They loved listening to Jesus talk as he was an amazing story-teller! But their tummies were starting to rumble because they hadn’t eaten much. A young, GENEROUS boy came up to Jesus and gave Jesus a few fish and a couple of loaves of bread. Jesus started to break the bread and fish up into small pieces and give it to all the people. Something amazing happened, the bread and fish did nor run out, and Jesus was able to feed everyone there. This is what we call a miracle, but also a good example of generosity.

At the moment children at Sacred Heart are bagging apples kindly donated and supported by the Griggs, Hankin, Copp and Hansen families who have donated 5 bins of apple for this project. Once the apples have been bagged we are selling them at Catholic Churches in Southern Tasmania and there are also some available at our school office for $3 a bag.

This is a way that we can encourage our children to be generous.

DATES FOR YOUR DIARY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thurs 17th May</td>
<td>K, P, 3, 4 &amp; 6 Mass 12pm</td>
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<tr>
<td>Tues 12th May</td>
<td>NAPLAN Testing</td>
</tr>
<tr>
<td>Wed 13th May</td>
<td>NAPLAN Testing</td>
</tr>
<tr>
<td></td>
<td>Assembly 2.15pm</td>
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<tr>
<td>Thurs 14th May</td>
<td>NAPLAN Testing</td>
</tr>
</tbody>
</table>

“Never see a need without doing something about it”

Mary MacKillop
Dear Members of Our School Community,

DIRECTOR OF CATHOLIC EDUCATION VISIT
Yesterday, the new Director of Catholic Education, Mr John Mula, visited Sacred Heart. The Director took the opportunity to visit classes, talk to students and meet with our staff. Mr Mula was really impressed with our school environment and facilities. Special thanks to our Aboriginal student, Riley Griggs, who gave the Director a very impressive coverage of our Aboriginal campsite and other Aboriginal projects happening in our school community.

ANZAC DAY THANKS
A huge thank you to all who were able to attend an ANZAC service on Saturday, 25th April. Special thanks to the children who did readings and laid wreaths. We also had lots of students and ex-students helping out with catering at many events. I am very grateful to Mrs Trudy Short who created 4 wreaths for our students to lay at the Cenotaphs.

NAPLAN TESTING NEXT WEEK
A reminder to all families of children who are in Grades 3 and 5 that NAPLAN testing will be taking place at schools around Australia next Tuesday, Wednesday and Thursday. These are numeracy and literacy tests that are done by all Australian children in Grades 3, 5, 7 and 9. It is very important that your child is at school to participate in these NAPLAN assessments. The letter that we recently sent home to parents of children in Grades 3 and 5 provided some excellent advice for parents. If you have misplaced yours, we have copies at the office.

PARENT TEACHER MEETINGS
These are mainly on today from 1.50 – 7pm. Other appointments have also been made on before and after school. Many thanks to all the parents/guardians who are making the time to discuss their child’s progress at school. Special thanks to our teachers for all their hard work in preparing for these meetings.

PAYMENT OF SCHOOL FEES – HAVE YOU ORGANISED YOUR DIRECT DEBIT YET?
Many thanks to parents who have organised their Direct Debit payments for school fees this year. We encourage you to organise these arrangements soon, if you have not already done so.

2016 KINDERGARTEN ENROLMENTS
Our Kinder is fantastic! We don’t want children feeling out of place so we are reminding all families that we are now accepting enrolments for our Kindergarten class next for 2016. Parents who have already sent in their enrolment forms will be contacted this week to book in for an Enrolment meeting and tour of our school. Enrolment meetings/tours are currently taking place. If you have not yet enrolled your child, please contact our school office.

CROSS COUNTRY – THURSDAY, 21ST MAY
Parents are advised that our School Cross Country Carnival is coming up soon on Thursday, 21st May. This event is held on our own cross country course. Our students have already been doing lots of practice for this event. Our Aussie Sports Leaders have been promoting running skills and stamina building in our huff ‘n’ puff P.E sessions.
ARE YOU ON SKOOLBAG YET?
260 parents are now using our FREE Sacred Heart Skoolbag APP receiving important alerts, notices and newsletters. We have now activated our EVENTS tab. This is where all our important school events are listed in the order they are coming up.

How to use:
Press on events tab
Press on event you are interested in. This will give you details about the event.
Press “add to Calendar” tab in the top right hand corner to add to your own calendars on your phone.

ZUMBA SESSIONS AT SACRED HEART
If you are interested, please see the notice sent home earlier this week.

MOTHERS’ DAY GIFT STALL
Thank you to all our hard working, P & F who gave our students the chance to purchase a mothers day present at their Mothers Day stall today.

HAPPY MOTHERS’ DAY TO ALL OUR MOTHERS AND GRANDMOTHERS.

We hope that you enjoy Mothers’ Day this coming Sunday as you so richly deserve for all the many and varied things you do for your families!

Happy Mother’s Day!

Luch Brighella
Principal

Sacred Heart Catholic school acknowledges the traditional owners of country throughout Tasmania
and their continuing connection to land, sea and community.
We pay our respect to them and their cultures, and to the elders past and present.
Nationally Consistent Collection of Data
School Students with Disability

SHOULD PARENTS NOT WISH FOR THEIR STUDENT TO BE INCLUDED IN THE NCCD THEY ARE ADVISED TO WRITE A LETTER TO THE PRINCIPAL INDICATION THEIR WISH TO NOT PARTICIPATE IN 2015.

Information for Schools

The Australian Government and all state and territory governments have agreed to work towards the full implementation of a nationally consistent collection of data on school students with disability by 2015.

Collecting this data will help schools and education systems to implement Australian education ministers' Melbourne Declaration (2008) to work towards two important educational goals for young Australians, that:

- Australian schooling promotes equity and excellence; and
- All young Australians become:
  - successful learners;
  - confident and creative individuals; and
  - active and informed citizens.

Education ministers have agreed that 2013 and 2014 will be transition years so that all Australian schools and sectors have time to prepare for the data collection, including undertaking professional learning and refining processes, prior to full implementation in 2015.

WHY IS NATIONALLY CONSISTENT COLLECTION OF DATA NECESSARY?
Currently, not enough is known about Australian school students with disability to enable all governments to best target support and resources to assist these young Australians to complete school and go on to further education or to find employment.

The implementation of a nationally consistent approach to collecting data on school students with disability will provide all Australian schools, education authorities and the community with information about:

- how many school students with disability there are;
- where they are; and
- the level of adjustment provided for them to participate in schooling on the same basis as other students.

WHEN WILL THE DATA COLLECTION BE ROLLED OUT?
The data collection commenced in schools in October 2013. In 2014, more schools will be participating in the data collection. From 2015, all schools will participate in the data collection annually.

WHAT PROFESSIONAL LEARNING AND SUPPORT WILL BE THERE FOR SCHOOL STAFF?
Professional learning on the Disability Discrimination Act 1992 and the Disability Standards for Education 2005 is available to reinforce the importance of embedding these laws into everyday practice and to help provide a high quality learning experience for every school student with disability. To find further information on this legislation and to complete the professional learning available on the data collection process, school staff can visit www.schooldisability datapl.edu.au.

Education authorities will advise schools on any further professional learning and training available around the data collection in your school's state/jurisdiction.

HOW WILL IT BE DECIDED WHICH STUDENTS ARE TO BE INCLUDED?
The nationally consistent collection of data on school students with disability draws on documented evidence based on observation, information provided by and in consultation with parents/carers, diagnostic and other data and judgements made by teachers and appropriate school staff. This evidence supports the school team to determine the levels of adjustment that are provided, both within and outside the classroom to assist in students' learning programs or courses, and to access their school's facilities and services.

Schools must have at least 10 weeks of evidence to support the inclusion of a student as meeting the definition of disability under the Disability Discrimination Act 1992. A student will only be included in the data collection where there is documented evidence held by the school.
WHO IS RESPONSIBLE FOR THE COLLECTION IN MY SCHOOL?
While this approach of making judgements and recording data is a collaborative one, school principals will be ultimately responsible for signing off on the data and supporting evidence for each student entry related to their own school.

HOW WILL DATA BE COLLECTED AND WILL A STUDENT’S PERSONAL DETAILS BE KEPT CONFIDENTIAL?
Data security and protection will be a priority. Data will be de-identified at the school level. Only de-identified school level data will be transmitted beyond the school to ensure that the privacy of the individual student is maintained.
Staff in each school will collect evidence and record it. School staff will only be able to see the data related to their own school.

WHAT DATA WILL BE COLLECTED?
Schools participating in the data collection will be collecting the following information:
• the level of adjustment provided;
• number of students receiving each level of adjustment to participate in education on the same basis as other students; and
• where known, the student’s type of disability.

WHAT IF PARENTS/CAREGIVERS DON’T WANT THEIR CHILD TO BE INVOLVED?
Parents/carers will be engaged in consultations with school staff as required under the Disability Standards for Education 2008. This is an important part of the evidence gathering process for the data collection.

Education authorities and school principals will provide advice on what parents/carers need to do if they do not want information about their child to be recorded in the national data collection.

WHAT HAPPENS TO THE INFORMATION COLLECTED FROM SCHOOLS?
De-identified school level data on school students with disability collected in 2014 will be analysed to assist in refining and improving future data collections.

De-identified school level data collected from all Australian schools in 2015 are expected to be made available on the My School website and in other national reports on schooling from 2016.

Reported data will be aggregated at the school level by year level and will be reported in such a way that the privacy of all students is maintained.

HOW WILL THE INFORMATION BE USED?
This approach will enable more accurate information to be collected about the number of school students with disability, including their levels of need, and will inform planning and decisions at the national, state and sector level. This Information will help all Australian schools to better meet their responsibilities under the Disability Discrimination Act 1992 and improve support for the learning needs of students with disability in all Australian schools.

A nationally consistent collection of data will provide an evidence base on the national distribution of students with disability and the levels of adjustment they receive. The processes around the national data collection, including the professional learning, have the potential to contribute to a more inclusive schooling system for all Australian students.

FURTHER INFORMATION
For further information about the national collection of data on Australian school students with disability, please visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.
### Merit Certificates

<table>
<thead>
<tr>
<th>Name</th>
<th>Merit Note</th>
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<tbody>
<tr>
<td>Elke Nelson-Bletz</td>
<td>For enthusiasm in all areas of learning.</td>
</tr>
<tr>
<td>Jaki Tibuliac</td>
<td>For settling well into his new class.</td>
</tr>
<tr>
<td>Owen Grey</td>
<td>For superb effort in maths, particularly for learning ‘friends of 10’</td>
</tr>
<tr>
<td>Brooke Short</td>
<td>For dedication and commitment to learning.</td>
</tr>
<tr>
<td>Charlotte Cox</td>
<td>For working hard to complete all her work.</td>
</tr>
<tr>
<td>Mackenzie Ford</td>
<td>For representing Sacred Heart excellently at various sporting carnivals this year.</td>
</tr>
<tr>
<td>Gracie Ashlin</td>
<td>For her great selflessness in her role as a team ICT monitor.</td>
</tr>
<tr>
<td>Ashley Griggs</td>
<td>For settling very well into a new school.</td>
</tr>
<tr>
<td>Olivia Bittner</td>
<td>For her continued dedication to our school. She demonstrates pride, enthusiasm, diligence and leadership in our class.</td>
</tr>
<tr>
<td>Georgia Goulding</td>
<td>For outstanding enthusiasm, leadership and work habits in our class and Huff n Puff.</td>
</tr>
<tr>
<td>Travis Hickey</td>
<td>For his impressive start to Term 2. Travis is focused, hardworking and showing real mental toughness.</td>
</tr>
<tr>
<td>Tim Mitchell</td>
<td>For outstanding writing and demonstrating his leadership skills. Tim's efforts in term 2 have been sensational.</td>
</tr>
<tr>
<td>Mia Wall</td>
<td>For always trying hard at kinder.</td>
</tr>
<tr>
<td>Anna Webster</td>
<td>For creating a fantastic story about Lava Monsters.</td>
</tr>
<tr>
<td>George Hankin</td>
<td>For being kind and caring classmate and always helping others.</td>
</tr>
<tr>
<td>Dylan Garth</td>
<td>For looking after his kinder friends when they are hurt.</td>
</tr>
</tbody>
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**Skoolbag for Windows Phones is now live!**

Windows 8.1 phones only.
The Skoolbag app is now also accessible on our school website at shg@catholic.tas.edu.au

Skoolbag is pleased to announce that Skoolbag is now available for Windows Phones.

Your Windows Phone users simply look up "Skoolbag" in the Windows Store, and install it. Once installed they find their school, and pin it to the Phone's Home Screen.

The can now enjoy all the same features as your iPhone and Android users.
This week we have started Huff and Puff at Sacred Heart with a focus on running. The Aussie Sports Leaders together decided that they would like to introduce a Move Well Eat Well award for a student in each class who is showing mental toughness as they build their running stamina.

**THIS WEEKS AWARDS GO TO**

**Brooke Short**  
For never giving up when she runs.

**Jeremy Pavletich**  
For going to the line and pushing through the pain. He showed mental toughness.

**Vienna Fletcher**  
For never giving up even though it less less comfortable than her bed.

**Lilli Steel**  
For never giving up and pushing herself even though it was hard work.

**Ben Mitchell**  
For his mental toughness and determination. His stamina is amazing. Great stuff mate!

**Haidee Lovell**  
For always participating positively and for following instructions.

---

**Move Well Eat Well**

**Every day aim for:**

2 serves of fruit AND 5 serves of vegetables

**What’s in a serve?**

1 SERVE FRUIT

- 1 piece medium sized fruit
- 2 pieces smaller fruit
- 1 cup sliced fruit

1 SERVE VEGETABLES

- 1 medium potato
- 1½ cup cooked vegetables
- 1 cup salad vegetables
- 1⁄4 cup legumes

For more information and for family ideas on healthy eating and physical activity visit: www.movewelleatwell.tas.gov.au
What’s Been Happening At Sacred Heart

ANZAC Day Around The Valley

Many of our students attended and played a role in services throughout the Huon Valley.
Sacred Heart ANZAC Service
Peter O'Brien from Dare to Lead, Australia, recently visited our School.

Peter heads up this organisation nationally and travels the country addressing schools, communities, and other organisations on Aboriginal Education.

Peter had a tour around the school led by some of our Aboriginal students; Oscar Thorp, Cayley Bleathman, Riley Griggs, Reece Norris & Dakota Fraser.

Peter was genuinely impressed with what he saw happening at our school, earlier in the week, he was at a school in the north of the state and a staff member there referred to our program, he really liked what he saw with the Aboriginal Reflective Garden, Container Mural, Aboriginal Campsite, Bush Tucker Garden, proposed new Indigenous Garden and our bushland generally. He was also impressed by what we are doing with curriculum, units of work and connections with community i.e. Leigh Oates, excursions etc.

Peter was particularly impressed that what we were doing around Aboriginal Education weren't "add-ons" just to satisfy a system/govt requirement, they were "seamless" parts of our whole school program, the way our students spoke, especially around how articulate they were with PLPs and what they are all about. He mentioned that whilst most school do PLPs, it is quite rare for the children to know and understand what they are about and that our children felt valued and listened to by our staff and community. They were proud to be Aboriginal and couldn't stop talking about what was happening around Aboriginal Ed at our school. Well done!
UPDATE 1, 2015

Working with Vulnerable People (WWVP) Registration
Non-Teaching Employees, Contractors and Volunteers

In this update:

Important Dates for Catholic Education Tasmania
Non-Teaching Employees, Contractors and Volunteers

1 October 2015
MANDATORY REGISTRATION

20 August 2015
Last date for applications for current Non-Teaching Employees, Contractors and Volunteers

1 April
Registration Opens

Future Updates:
- TCEC WWVP Policy
- TCEO WWVP Procedures
- How to apply for Registration
- Regional Information Sessions

Feedback
We value your feedback. Questions and Comments to:
Melissa McGuire
TCEO Human Services
wwvp@catholic.tas.edu.au

If you work or volunteer with children in certain activities or services, within Catholic Education Tasmania (CET), you must register for a background check, called, “Working with Vulnerable People Registration”, by 1 October 2015.

This registration aims to significantly improve safeguards to help keep children safe from harm.

Under the new legislation:
- Employees, Contractors and Volunteers of CET must apply for their own WWVP Registration once every three years;
- Employers are required to verify your Registration with the Tasmanian Department of Justice (DoJ);
- You will continue to be monitored by the DoJ for serious offences for the duration of your Registration;
- Your Registration can be used across multiple activities and organisations.

The DoJ has implemented a “phase in” period of 1 April – 1 October for Child Education Services (Non-Government).

INFORMATION FOR CATHOLIC EDUCATION TASMANIA
Applications for Catholic Education Tasmania opens on 1 April 2015 however, Registration is not mandatory until 1 October 2015.

Please note applications generally take six weeks to process. There may be delays depending on the applicant’s personal information. To ensure CURRENT Employees, Contractors and Volunteers receive their Registration inline with the mandatory registration date 1 October 2015 all applications MUST be submitted prior to 20 August 2015.

FEES – Set by the Department of Justice
Volunteer Registration - $17.76
Paid Employment Registration - $103.60

A Paid Employment WWVP Registration will cover both paid and volunteer work in TAS for three years.

EXAMPLES OF PEOPLE WHO SHOULD NOT REQUIRE REGISTRATION:
- People dropping off or picking up children;
- Relatives attending school events such as assembly, sports carnivals, concerts etc. where they are not directly participating.

Persons who hold valid Teacher Registration, Limited Authority to Teach or Permission to teach from the Teachers Registration Board are not required to hold mandatory Registration until 1 January 2017.

Remember!

Child Education Services (Non-Government) Registration is not MANDATORY until 1 October 2015
Great Parenting Program

Being a Parent program at Wayramatte Child and Family Centre is offered free of charge to give parents the materials they need to help their children become confident, considerate, independent and happy.

One special aspect of the program is the emphasis it places on encouraging feelings. It helps us see things from the child’s point of view and how the child sees us. Recurrent behaviour challenges make it hard to find the root cause because we react to the child. Remember who the adult is.

Being a Parent will begin on Thursday the 7th May between 9:45am – 12noon.

Adjunct care is available for children for the duration of the program. Learning takes place through discussion group and new skills can be practised in a supportive environment.

It is facilitated by local parents who share many similar experiences as parents attending the group, and who have undertaken special training covering course material and group work skills.

For more details phone Nikki on 0459 914 431

Needed Urgently

Weaving materials for our whole school weaving project.

All donations gratefully received. Please send wool, fabric, CDs and metal coat hangers to school. Small balls of wool and small fabric scraps are useful too.

CCT Fundraising Raffle

We are running a raffle at the moment for our friends in Cambodia. There are over 100 prizes to be won.

If you would like a ticket or two please fill the below and return to school in an envelope. There is also a book at the front desk at school.

Many thanks

Fiona Donato and Trish Doyle

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<tr>
<th>Name</th>
<th>Number of tickets</th>
<th>$2 each</th>
<th>Total</th>
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<tr>
<td></td>
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