Kinder

The Kinders celebrated P day all dressed up as a character that starts with P.

We walked around a very special place in Geeveston looking for platypus, drawing the bush and creating boats made from the great Aussie bush.

We have been walking around school using our SuPeR vision and our SuPeR listening.

Prep

As part of our Aboriginal Education focus, prep explored different foods that Aborigines ate in the past and present. We discussed how the food has changed, and that not all food we eat now comes from the land. To celebrate our learning journey, prep decided to have a feast. Each child made their own damper in a cup. We then went up to the bush and cooked damper on a stick in a fire. We ate the damper with honey, butter and jam. It was very yummy. Thank you to everyone who helped us make and cook the damper, especially Nev, Isaac and Mrs Hall.

Grade 1/2

Hello Dakota, classmates and hello to your teacher. (and Mr. Gattes if he is involved)

Here is some Bull Kelp which I collected from Hope Island in Dover’s Port Esperance. It grows on rocky wave-swept shores and with the swell running it was a bit hard to get from the boat.

Its’ scientific name is Durvillaea potatorum.

As you are learning, the Tasmanian Aboriginals use it to make water baskets with. I’m sure you will be shown pictures of them. It is also edible, but very tough.

In Tasmania it forms the basis of several industries which turn the dried kelp into fertilizer and other things. You can learn about that through the WWW.

Washed up kelp is collected from beaches, washed down to remove salt dried and processed.

Cattle like to eat it too.

Unfortunately, what I was able to collect has a lot of holes in it because they are old fronds and have been washed about by the winter storms. They make new fronds in spring and summer.

However, I hope you are able to find enough sections for your project even if you can only make small baskets. What you don’t use can be put around some of the bushes and flowers in the school garden and it will help feed the plants once it rots down.

Please let me know if you need more at another time and I will try and find some better fronds.

Best wishes and have fun.

David Cannon.
GRADE 3

Grade 3 have been carefully exploring the bush up the back of the school. We have been making observations, searching for animal tracks, learning about the trees, shrubs and animals, doing some mapping and more. We have learnt about the history of this land from thousands of years ago until now. We have thought about how the traditional custodians of the land, the Melekurdee people would have cared for and lived on the land and how we how we are now part of the history of the land.

GRADE 4

Over the past two weeks we have been investigating the similarities and differences between two Aboriginal cultures; Tiwi Island and Tasmania. We have had many guest speakers into the classroom, and through Skype to talk about the Aboriginal cultures.

Grade 6 Melbourne Trip

The best part of our trip was the MCG. When a team got a goal the crowd roared!!! The atmosphere was awesome. - Connor

Science Works was great and heaps of fun learning hands on. - Ebonee

Mary MacKillop centre was a great learning experience, as we are a Josephite School. We visited Mary's Chapel, birth place and her wheel chair. - Mitchell

The Aquarium has changed heaps. My favourite part was watching the Sharks being fed. - Dylan

I think the Zoo was the best part. The animals were so much bigger and talented than what I expected. - George

The Grade 6 team are very thankful for all the staff that made this trip one to remember. Special thanks to Mr Brighella, Mr Lovell and Mrs Hall for all your organisation and support. I’m sure this trip will be a special memory of Grade 6 for all students.