Dear Parent/caregiver,

The Heroism of Daily Life

At the end of *The Lord of the Rings*, when Elrond, Galadriel and Gandalf sail away from Middle Earth, the reader is clearly not invited to imagine their lives as they settle, live and age in their final destination. These heroes are larger than life. We cannot imagine Elrond dealing with a brother’s addiction problems, or Galadriel nursing, night after night, a sick child with reflux, or Gandalf living with debilitating arthritis, or even financial problems. Such mundane challenges are beyond superheroes.

But they are not beyond the ‘hero’ of Christians, Jesus Christ. When, in Luke’s Gospel, he invites us to take up our cross every day, he is not telling us to turn our backs on the experiences and challenges we face daily, but rather to enter into them with love and grace. Illness, addiction, financial problems are often found in our families’ lives; if not those, there are certainly some other challenges we are facing. Mordor they are not, but they could be just as frightening, and we can feel just as overwhelmed as Frodo. And rarely will our challenges be changed as dramatically as by the throw of that Ring. No, we have to slog on through the messes and muddles of our lives. But buoyed by Jesus’ presence and love, and secure in the knowledge that nothing, nothing is remote from the grace of God, we enter into our lives, transform them with love and become heroes on this very earth.

*Loving God,* you know what crosses I have in my daily life. You know when I feel weak and fragile. Strengthen me with your Holy Spirit, so with and like Jesus, your love may transform me and the lives of those around me.

Sr Kym Harris osb

**Dates for your Diary**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 21st June</td>
<td>Mass 12pm hosted by Gr 5/6</td>
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<tr>
<td>Tues 25th June</td>
<td>SHG Gr 5 Music Day at SJCC</td>
</tr>
<tr>
<td>Wed 26th June</td>
<td>Assembly 2.15pm hosted by Gr 3/4</td>
</tr>
<tr>
<td>Fri 5th July</td>
<td>End of Term 2!</td>
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</tbody>
</table>
SCHOOL PHOTOS TODAY
Thank you parents and caregivers for ensuring that your child arrived at school looking great in their school uniform. Class, individual and family shots were taken and the children were excellent during these photo sessions. If you have ordered photos, then they will be sent home as soon as they come back to school.
If you didn’t place an order, your child should have brought home another order form today.

REPORTS
In this week’s newsletter please find additional assessment and reporting information for parents from the Tasmanian Catholic Education Office. This is the second update that we have provided to inform you as parents about the new midyear report that all Catholic Primary schools will be using from this year. A reminder that our midyear reports will be issued in the first week of Term 3.

SCHOOL UNIFORM – IMPORTANT
For the remainder of Term 2 and all of Term 3, all children must wear either their school jumper or spray jacket to school each day. They should have one of these items on when they leave home each day. Please also note:
- If they take their jumper/spray jacket off during the day, then it should go straight into their school bag.
- All children are encouraged to wear the jumper or spray jacket home at the end of the day.
Parental support with this would be appreciated.

CHESS CHAMPIONSHIPS
A group of 10 boys from Grades 3 – 6 took part in the Chess Championships at Geeveston Primary School last week. The team really enjoyed playing a number of games against some very good opponents.

PBS - BUS SAFETY IS REALLY IMPORTANT
Last week, our PBS lesson for the week focussed on bus safety. With the majority of our students catching buses each week it was important to go over some good, Safe, Positive and Respectful ways of travelling on our buses.

Have a great week,

Luch Brighella
Principal
Merit Certificates

Sienna Greene: Her consistent and interesting sentences done for homework.
Aston Fletcher: His design and construction of his shape construction.
William Gordon: His excellent attitude and effort in all learning areas.
Philip Nichols: Your amazing ‘extra’ efforts in the classroom.
Ava Swanson: Your great report writing.
Kade Francis: His willingness to take on challenges, fantastic thinking skills and clever sense of humour.
Hailee Baldwin: Her fantastic leadership skills, wonderful enthusiasm and awesome work habits.
Lily Oates: Excellent Picasso inspired Art Work. You have a real talent Lily.
Oliver Townsend: Working really hard to improve his Science inquiry skills. Good work Oliver!
Abby Gordon: Her hard working attitude to improve in all areas of her learning.
Alfie Cullen: His contribution to class Morning Prayer.
Bridie Fraser: Being a wonderful member of class and always trying her best.
Melanie Darling: Always being willing to help Miss Burdon.
Kameron Baldwin: Working very hard on his reading.
Holly Kennedy: Persevering with some tricky notes.
The Premiers Reading Challenge has begun! Your child’s reading log has been sent home. Please sign reading log as your child has finished reading a book. Check out the parent information site at [www.premiersreadingchallenge.tas.gov.au](http://www.premiersreadingchallenge.tas.gov.au)
Dear Parents and Caregivers

This is the second update in preparation for the midyear reports, which will be sent home at the end of Term 2 or, the beginning of Term 3. The 2013 midyear report will see all Catholic schools in Tasmania begin reporting to the Australian Curriculum Achievement Standards in English, Mathematics, History and Science. The information included in this update explains the changes you can expect to see in your child’s report.

Dr Trish Hindmarsh
Director of Catholic Education

For the first time Catholic schools across Tasmania will use a common report format to describe student achievement for the different stages of schooling. The development of this report has been a two-year process. Translating the agreed format to a range of digital templates has been a significant challenge.

During 2013-2014 all schools will be in a transition period as they implement both a new curriculum and a new report format. While primary schools have moved to use the new format for all subjects, secondary colleges will be at different stages in the implementation process. It is likely that unforeseen difficulties will arise and patience and understanding will be required. Feedback from parents/caregivers will be an important and highly valued part of the transition process.

The previous parent update included information about the Australian Curriculum, Achievement Standards, Government requirements for reporting and the A-E ratings. This update provides specific information about the new report format for Catholic schools.

Components of the midyear report

1. Learning and Assessment Opportunities
2. Learning Area Assessment
3. Application and Attitude to Learning
4. Teacher Comment (Core subjects in primary years)

Each of these components is explained more fully on the next page. Please don’t hesitate to talk to your child’s teacher(s) if there is anything in your child’s report that needs further explanation.

A-E Ratings

A  Outstanding Achievement
B  High Achievement
C  Sound Achievement
D  Partial Achievement
E  Minimal Achievement

Australian Curriculum
Where students are being assessed against the Australian Curriculum Achievement Standards, the A-E rating will include the phrase ‘of the Standard expected for this year level.’

Prep-Grade 2
Only the wording associated with the A-E grade will be used for reporting achievement for students in Prep-Grade 2.

Kindergarten
Achievement in Kindergarten is not described using the above ratings. A flyer explaining processes for reporting achievement in Kindergarten is available from your school.
Student Progress Reports

Learning and Assessment Opportunities

This section of the report identifies the key opportunities provided for students to demonstrate their knowledge, skills and understanding in each learning area.

Composition of classes and availability of resources will influence the nature of learning and assessment opportunities undertaken by each class at different times throughout the year. However, over the course of a year, all students will have the opportunity to engage in activities that enable them to demonstrate knowledge, skills and understanding at a year appropriate level.

Learning Area Assessment

There are two parts to the Learning Area Assessment:

1. The A-E rating which is an overall statement of achievement based on work covered at this point in the year and
2. An indication of progress within each of the organising strands of the learning area. The strand assessment assists in identifying areas of strength and areas for further development.

The strand assessment indicates whether the student is developing, consolidating or extending the knowledge, understanding and/or skills that relate to the strand. It is not intended that this be interpreted in terms of an A-E grading.

Application and Attitude to Learning

It is important to consider all aspects of the report to get a true indication of performance. The Application and Attitude to Learning ratings help determine whether the student is perceived to be working to their full capacity to achieve the academic rating recorded on the report, for a given learning area. The four ratings are:

1. Cause for concern
2. Working towards expectation
3. Meeting expectation
4. Exceeding expectation

Teacher Comment

A teacher comment is included for the core subjects in the primary years and all subjects in the secondary years. This comment is directly related to the learning expectations of the subject and indicates areas of success and areas for further development.

Narrative Reports

in consultation with principals, parents and school curriculum leaders, a narrative report may be provided when a student is unable to access the year level curriculum and an alternative or modified curriculum is being provided.

A narrative report does not include the A-E Rating or the strand based assessment. A narrative report indicates that a student’s achievement is not being assessed at grade standard in a given learning area/subject.

The narrative report will describe student progress and achievement in relation to specific learning goals for that subject. Students may require a narrative for a single subject or for a range of subjects.

Achievement will be described using the same descriptors as for the A-E rating, but applied in relation to subject specific learning goals. The learning area assessment statement will read:

Your child has demonstrated (Outstanding, High, Sound, Partial or Minimal) achievement of the goals identified for this area.

The narrative report may also be used to report progress for specialised programs. These may include literacy and numeracy programs, motor skill programs, speech therapy, etc.

NOTE: It should not be inferred that students with an Individual Education Plan (IEP) automatically receive a narrative report.
Quiz Night

22nd June 2013
TV, Music, Movies, Sport, & General Knowledge

Geeveston Community Hall

$10 entry per person
Doors open: 6:15pm
Questions commence: 7:00pm

Bring your own drinks and nibblies...
Lots of Great Prizes & Auctions

Tables of 1-8 people.
(Mixed ages are best!)
Choose a theme for your table!

Bookings Essential
Ph: Michelle 0400 382 384

All proceeds go to the
Geeveston Gold Waratah Girl Guides
If you are aged between 16 - 96 and would like to learn more about:

- How to use mobile phones and IPads
- How to use computers, create basic documents, search the Internet and use email
- Create a resume and learn how and where to look for employment in the Huon
- Improve your writing/reading and maths skills
- Are available to come along on Thursdays and Fridays from 9am until 3pm
- Receive a certificate for your units of work completed

Information session

When: Wednesday 26th June
Time: 12.30 – 1.30
Where: Huon Valley Trade Training Centre, 101 Wilmot Road, Huonville

If you are unable to make the info session but would like to enrol or find out some more information call Graeme on 62 080 600 or drop into the Huon Valley Trade Training Centre at 101 Wilmot Road