Dear Parent/caregiver,

**Presence in Absence**

How can you have a relationship with someone you can’t see...especially when that someone is God or Jesus? This is a very real question. And an answer to it involves the very basis on how we relate to them both. Recently we celebrated the Feast of the Ascension, that is Jesus’ departure from this earth after his Resurrection. Yes, you read that right, we celebrate his departure and, in fact, in the Gospel it is linked to blessing. We celebrate Jesus not being with us in the flesh and see it as a blessing! How can this be? One way we can understand this is to consider people who have influenced us profoundly for the good and who have since died. I had a wonderful grandfather and I frequently find myself consciously living by the values he imparted. In fact, I feel closer to him as I strive to be like him.

When Jesus left this earth, he promised us his Holy Spirit and told us to be his witnesses. That is, the world is to continue to see and experience him in and through us. If he was still around, we simply would not step up to the mark. But as we live by his Spirit and by his words, he comes and lives within us and we become the revelation of the life and grace of God to those around us. That is, how people are to experience God and Jesus because they have experienced us. This is a great dignity. This is a blessing. And we rejoice that we have this great calling. As we try to live this way, we will discover God and Jesus up close and personally involved in our lives. We will have a good relationship.

*Loving God, give me the wisdom and courage to take seriously the call to be a witness to the love and life of Jesus to the people around me. May those we meet and know me be better people for the experience. I ask this in Jesus’ name confident that you will hear me.*

Sr Kym Harris osb

---

**Dates for your Diary**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 21st May</td>
<td>SHG Taster Day Gr 4/5 to SJCC</td>
</tr>
<tr>
<td>Fri 24th May</td>
<td>Aboriginal Culture Day</td>
</tr>
<tr>
<td>Wed 29th May</td>
<td>H&amp;C Cross Country</td>
</tr>
<tr>
<td></td>
<td>Assembly - hosted by K/P 2.15pm</td>
</tr>
</tbody>
</table>
JUNIOR JOEYS DISCO
Last Friday our Junior Joeys under the guidance of Mrs Eva Dunn, ran a fantastic disco for all our students. It was a great event, with wonderful music and dancing. All up, around $470 was raised and this will go a long way to help people who are struggling in Mozambique. Well done Joeys! You are living those important words that St Mary MacKillop spoke:

“Never See a Need Without Doing Something about it”

SCHOOL VISIT FROM THE DIRECTOR OF CATHOLIC EDUCATION
Last week, Dr Trish Hindmarsh, Director of Catholic Education in Tasmania visited our school. Dr Hindmarsh met our staff and welcomed the opportunity to visit all classes at our school. As we walked around, the Director talked with individual children, class groups and staff members. She was most impressed with our school learning environment. Dr Hindmarsh loves visiting our school as she always feels very welcome.

NAPLAN ASSESSMENT
Last week our Grade 3 and Grade 5 student took part in these National Literacy and Numeracy assessments. I would like to congratulate our children for giving of their best during these assessments. Special thanks to our dedicated staff for all their efforts in ensuring that all ran smoothly.

BILLYCART DERBY
Last Sunday, the Township of Geeveston came alive not with the sound of Targa cars, but instead, the sound of Bilycarts and an excited crowd cheering on competitors from as young as three through to adults. We had quite a few children from Sacred Heart competing in this community event. Many thanks to all who took part and our generous staff members who gave of their time to help on the day.
BREAKFAST CLUB AT SACRED HEART STARTS NEXT WEEK
Next Monday, 27 May, we are starting our Breakfast Club at Sacred Heart. We will be serving a cup of warm Milo, toast with Jam or vegemite and pieces of fruit.
As the children arrive at school, they will be able to go to the canteen and have some brekkie. There will be no cost to students of families for this service.

Helpers: Staff, students and parents (who have already offered) will run the breakfast program.

Donations needed: If you could donate jam, vegemite, margarine or fruit (pears or apples), please send items along to the school office this week.

SCHOOL PHOTO DAY – TUESDAY, 18 JUNE
Individual and class group photos will be taken on this day. If you have two or more children at Sacred Heart, you may also wish to order a family photo. Parents will receive the photo order pack (via their children) today. If you are interested in ordering class, individual and/or family photos, please complete the order and return it to the school office.

CHESS & CHECKERS CLUB
Last week we started a chess & checkers club at school and many of our children were interested. We will be looking at running the club of a recess & lunch one day per week. If your child is interested, you might encourage him/her to come along.

SECONDARY JOSEPHITE VISIT
Last Friday secondary principals from Josephite schools around Australia visited our school. School captains, Hailee Baldwin and Max Bradley, welcomed them. They were very impressed with the Josephite Learning Centre and also looked at our church. They were very pleased to visit our school.

GRADE 6 FOOTBALL REPRESENTATIVES
Congratulations to Kade Francis, Bailey Gordon and Shannan Doyle on their recent selection for the Southern Tasmanian Football Team. The boys will play games for this representative team in June. What a wonderful achievement to have 3 boys from Sacred Heart make this team. A fantastic effort boys and best wishes for your games ahead.

JORDAN WALKER – CONGRATULATIONS
Congratulations to Jordan Walker from Grade 5 who recently took part in a Dancing competition. Jordan performed incredibly well in Dance Fever last year where his interest in dancing was recently sparked.

Enjoy the coming week,

Luch Brighella
Principal
MERIT CERTIFICATES

Matthias Ewikowski – making an incredible boat using play dough and bottle lids.

Owen Grey – looking after Ruben when he was upset.

Meg Burman – Always being ready to listen and learn at mat time.

Lewis Burgess – fantastic work in literacy especially reading.

David Bleathman – having a fantastic attitude towards work and being a positive member of the class.

George Scott – enthusiasm, courage, team skills and fantastic footy skills last Friday.

Mitchell Ransom – his fantastic thinking skills, problem solving and work ethic.

Roxy Burdon – always doing your best at everything you do, even extending your learning at home.

Ethan Lovell – challenging yourself with your learning.

Cade Swanson – his enthusiasm towards learning and his willingness to extend his thinking.

Reece Scotland – persevering when faced with a challenge. Great attitude Reece!

Lawson Grey – always being a SuPeR member of our class, his attitude to learning is a great model to others.

Lukas Ford – attempting all tasks with a ‘have a go’ attitude to all his learning.

Nathanie! Bradley – his enthusiasm in answering questions.

Ila Usuga – her excellent History interview. Well done!

Lachlan Thompson – his excellent effort in writing and spelling.

Jack-Ross McMullen – making a big effort to focus on independent work

Monique Burgess – great mathematical thinking.
### Spanish with Senora Tomato

We have been learning body parts. We each drew a person and had to label the following parts. Some words are quite tricky to pronounce.

<table>
<thead>
<tr>
<th>Spanish</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>los dedos</td>
<td>fingers</td>
</tr>
<tr>
<td>la nariz</td>
<td>nose</td>
</tr>
<tr>
<td>la cabeza</td>
<td>head</td>
</tr>
<tr>
<td>el estomago</td>
<td>stomach</td>
</tr>
<tr>
<td>las orejas</td>
<td>ears</td>
</tr>
<tr>
<td>la boca</td>
<td>mouth</td>
</tr>
<tr>
<td>los dientes</td>
<td>teeth</td>
</tr>
<tr>
<td>las piernas</td>
<td>legs</td>
</tr>
<tr>
<td>la espalda</td>
<td>back</td>
</tr>
<tr>
<td>la garganta</td>
<td>throat</td>
</tr>
<tr>
<td>los pies</td>
<td>feet</td>
</tr>
<tr>
<td>los ojos</td>
<td>eyes</td>
</tr>
<tr>
<td>los brazos</td>
<td>arms</td>
</tr>
<tr>
<td>la lengua</td>
<td>tongue</td>
</tr>
<tr>
<td>las manos</td>
<td>hands</td>
</tr>
</tbody>
</table>

### WANTED

Do you have any of the following items to donate to school. If so please leave them at the office:

- Pillowcases
- Large pieces of material
- Tin muffin trays
- Wooden Spoon
- Saucepans
- Pots
- Watering cans
- Wooden cable spools
I am pictured with my special friend Janine whom I walked 4km with in Sunday’s Mothers Day Classic pushing her grandson Nash in the pram. I had a very special fun day with my family and friends spotting Mr Kinder, Mrs Reynolds and even Mrs M in the crowd of lots of people!! I would like to thank everyone for supporting the raffle last week at school which raised a massive total of $220.00. With additional cash donations from family and friends I have been able to raise a combined total of $361.65. I hope all mums had a very special Mothers Day.

Thanks
Lilli Steele

The Junior Joeys Group
who ran the Disco
to benefit the Matuba children’s centre, Mozambique

wish to thank all the families for their great generosity towards the many orphans who attend the Matuba centre.

The Disco raised $470.30. A fantastic outcome!

Next Wednesday, Mr Pat O’Halloran, Director of Caritas, is coming to our Assembly, so we can present him with a cheque.

It is impossible to single out those who made outstanding contributions to the success of this event, but you know who you are.

Our grateful thanks go to all of you.
"Asking WHY when kids misbehave generally closes down a conversation and puts them on the defensive. There's a better question to ask when kids behave poorly. Ask a question beginning with 'WHAT?"

WHY.............?

‘Why on earth did you do that?’
Most of us have said this to our kids at some stage.
They hurt a sibling and we say, ‘Why?’
They argue and fight at the meal table and we say, ‘Why?’
They deliberately come home from an outing later than agreed and we say, ‘Why?’
This is a natural reaction. But often kids can’t articulate why they have done the wrong thing. Boys, in particular, will usually reply, ‘I dunno.’ They know something isn’t right, but articulating it is another matter.
Besides, asking WHY is pointless.
Even if they give you a reason for their poor behaviour (‘cos she hit me first’, ‘I’m not hungry anyway’, ‘I was late because I lost track of time’) where do you go to from there?
Asking WHY when kids misbehave generally closes down a conversation and puts them on the defensive.

There’s a better question to ask when kids behave poorly. Ask a question beginning with ‘WHAT?’

Okay, your first reaction to misbehaviour maybe ‘What the.....’ but hold that thought in. Better to ask questions such as:

- **WHAT** were you thinking when you hurt your sister?
- **WHAT** were you doing when you decided to stay out late?
- **WHAT** was happening when you argued with your friend?
- **WHAT** should you have done when you didn’t want to eat and decided to annoy your sister?
- **WHAT** will you do next time when you feel like acting like that?
- **WHAT** do you think your brother meant when he said that you were......?
- **WHAT** will you do now to make it up to your brother?

These types of questions are **reflective** and **restorative**. They require children to reflect on their thinking, their behaviour and the situation at hand. This opens up conversations that lead to learning.

Effective discipline helps children learn better ways of behaving. Some of the questions lead children to the important aspect of repairing or **restoring** relationships they may have damaged through their behaviour and so take some responsibility for the way they acted. Taking responsibility and making amends is another vital aspect of discipline.

Importantly, asking ‘what?’ when kids’ misbehaviour impacts on others leads them further down the road from **self interest** to **social interest**, where they consider the well-being of others. It’s also in line with the types of questions teachers are asking your children when their behaviour adversely affects others.

Published by Michael Grose
Presentations.
All rights reserved. For more ideas, support and advice for all your parenting challenges visit: www.parentingideas.com.au
Are you concerned about your child’s speech?

FREE information night

ST Giles Speech Therapist

WITH NATALIE WHITEHOUSE

WHERE: Children's Services, 9-19 Main Rd, Huonville

WHEN: Monday 27 May from 6.30pm

RSVP by 12 midday Monday 27 May

Coffee and nibbles available

a chance to ask questions ideas to help speech along
inculding information on areas of speech in children

For more information or to RSVP contact Emma or Sue on 6264 0333 or email childservices@huonvalley.tas.gov.au

Jewellery, Antiques, Collectables and more
Cake stall, plants, toys, clothes
Sausage sizzle, raffle

4837 HUON HWY, REIDS OLD PACKING SHED
SATURDAY 1ST JUNE 9am-3pm

FUNDRAISER