As part of our Biological Science unit on the needs of living things, Prep and Kinder took to the field and went on two excursions before Easter – one to Bonorong Park to have a hands-on experience with animals, and the other to a local garden to investigate all of the different types of plants that could be found.

At Bonorong Park, the students met Dora the baby wombat, Banjo the old koala and a blue-tongue lizard and learnt all about what they eat and what sort of shelters they use. We even got to pat Banjo and the lizard if we wanted to!! We also got to explore the park, looking at lots of other animals, and feed the kangaroos and wallabies that were hopping around. They were a hungry bunch!!

At the garden, we used our investigation and observation skills to find as many things as we could that we didn’t expect to find in a garden. As well as many, many different types of plants, we also saw several bird baths, a snake skin, a pond with goldfish and even a whale bone!! Afterwards, we enjoyed a hearty BBQ to refuel before heading back to school. Thanks to the Short family for hosting Prep and Kinder – we had a wonderful day.

As part of their history unit, “How does the Huon Valley share its gifts?” The year 1 and 2 went to look for evidence of the once thriving apple industry. Nev was our guest historian and told us many things about the local apple industry.

Grade 3s were set a challenge to answer the following question: Does the person with the biggest head circumference have the biggest foot area? Students had to plan how they would answer this question, collect the data, present the data, then interpret the data to answer the question. They came up with lots of great ideas and worked really well together. Group One discovered that the person with the biggest head circumference doesn’t have the biggest foot area.

The Grade Fours are currently preparing a profile about themselves and their interest to send to Pularumpi Primary School in the Tiwi Islands. They have also made online information books about Sacred Heart Catholic School using an iPad application called Creative Book Builder (CBB). They had a lot of fun going around the school importing photos, video and voiceovers of some of the students and staff members. These will be used as an introduction to show the Pularumpi children what it is like at our school. The Pularumpi students will be doing something similar to show us what it is like at their school and what it is like living on a tropical island.
THIS TERM WE HAVE ENJOYED THE EXPERIENCE OF LITERACY CIRCUIT. WE DO THIS EACH DAY AND WORK IN GROUPS THAT FOCUS ON DIFFERENT AREAS OF LITERACY SUCH AS READING COMPREHENSION, WRITING, SPELLING AND GRAMMAR, VIEWING AND RESPONDING THROUGH A VARIETY OF MULTI-MODAL TEXTS.

HERE ARE SOME PHOTOS OF OUR CIRCUIT AND SOME COMMENTS ABOUT WHY WE LIKE IT.

"I like doing Literacy Circuit because you always learn something."
Connor Soward

"I really enjoy writing persuasive texts because you have a chance to say what you feel or write your strongest arguments."
Sophie Lovell

"Our work on the Huon Valley project is really fun because we get to persuade Mrs Dance to go on our tour."
Daniel Twaites

"I like doing Literacy Circuit because I never know what we are going to do each week and I like doing something different each day."
Sarah Duggan

"Trying to sell the Huon to Mrs Dance is sometimes difficult but it is still fun."
Lilijana Bobbet

"The Power of Persuasion!
We have been working on a project that involves persuading Mrs Dance that the Huon Valley is the place to be. We are compiling brochures, advertisements and planning a day trip to sell our valley. The winning group will then get to take the class and Mrs Dance on the excursion around the valley!"

"Trying to sell the Huon to Mrs Dance is sometimes difficult but it is still fun."
Lilijana Bobbet