Kinder and Prep have had a lovely two weeks after our return from holidays. We have been working together on a couple of different activities. The first is our new unit of work on ‘collections’. In this unit of work we are looking at ‘what makes a collection?’ and ‘what it is we collect?’ After a class brainstorm we have found that you can collect just about anything! We have people collecting butterflies, cards, shells, D.S games, Zhu Zhu pets and many more.

The other activity we have been working on is ‘Circle Time’. At the moment Circle Time is focused on feelings. In our Circles the children are all given a chance to talk about themselves and how they are feeling. This is a great opportunity for the children to think and reflect themselves, and also learn from their peers.

Year 1/2

Mrs Dunn helped the 1/2 class see that Jesus teaches us to have peace in our lives. We made origami boats like the boat that Jesus was in during a storm. Jesus calmed the storm so that the disciples could feel safe. On our boats we wrote, “We can have peace in our lives by….”, some of the students wrote, saying “sorry”, “forgiving”, “owning up to our mistakes”. By doing these things we too can have peace in our own lives.

Mr. Grey’s literacy class is looking at the difference between letter sound and syllables of words. While reading “Samurai Kids” we came across the term Haiku. This refers to the style of Japanese poetry which has 17 syllables over three lines. The first line has five syllables, the second has seven and the third has five. The class wanted to give it a try.

Haiku
Haiku are poems
That have seven syllables
They all have three lines
Mr Grey

Spring
The wind rushed past
The sun shone brightly today
Come dance with me now.
By Isabel.
Year 3/4

The Grade Four students currently culminated their unit of work on the Tasmanian Aboriginal People and the effects of early colonisation.

As part of this, the students visited the South Eastern Tasmanian Aboriginal Corporation (SETAC) in Cygnet to participate in some Tasmanian Aboriginal cultural experiences. During this excursion the students gained an understanding of the local Aboriginal people living in this area and they also explored the local plants and how they were used by the Aboriginal people for shelter, making of tools, food and medicine.

In science, the grade three and four students will be completing a science unit called ‘PLANTS IN ACTION’. The aim of this unit is for students to explore plant life cycles and understand the connections between plants, insects, animals and humans. Our focus will mainly be on flowering plants and vegetable and fruit bearing plants. Currently the students are exploring germination with a broad bean seed. This is what it looks like now, I wonder what it will look like in the next around the team information.

Year 5 Camp & Year 6 Camp

On Friday afternoon, Grade 6 returned from the Tour of Tassie. We all had a fantastic time, many of us visiting parts of our beautiful state we have never seen before. Highlights of the tour included a visit to the Batman Bridge in Launceston, dinner on Hawley Beach at dusk, going up the chairlift on the Nut at Stanley and visiting the iconic gravel footy oval at Queenstown! For more information about what we did, please ask us or visit our blog at http://shg6ontour.blogspot.com.

Last Wednesday to Friday the Grade 5 students, headed to Bruny Island to participate in the Grade 5 camp. It was an awesome experience for everyone. Our activities included taking a ride on the Bruny Island Cruise – as well as walking to the top of the highest mountain on Bruny Island. While the weather wasn’t the best, especially on Friday, it was a great experience. The children had to plan their own camp when they returned, having a budget of $4000. Thanks must go to Narelle Gane, Sharee Burgess, Greg Riley, Simon Burgess, Adrian Short, Jeremy Reeve & Miss Turnock for all their help, especially on the Thursday night as we prepared for the big blow and downed the tents and moved everyone inside.

Willis Short trying to save money on a new hair cut.