Kinder/Prep

In the last couple of weeks Kinder and Prep have been looking closely at the Church. We have been exploring the similarities and differences between our Church, St Josephs, and other Churches. Last week we were able to get together to talk about how 'we' are the Church and that without 'us' the Church would not exist. We had a great time making our own people and hands.

Year 3/4

We have been completing a unit of work about 'Church'. A church is obviously a building, but the word Church actually means community. We all belong to different communities. Family communities, school communities, sporting communities and church communities.

We have explored the beginnings of the Church and we studied a story from a part of the Bible called the Acts, which talks about Jesus' disciples. The reading looked at, and talked about how the disciples broke bread and shared it, how they prayed in the temple and how they sold their possessions and shared their money with others. They were trying hard to live like Jesus had asked. Here is a painting of the reading from the Acts.

We then looked at the four parts of the Mass. The last part of the day is called the Concluding Rites or the Going Forth part. This is an important part of the Mass where we are asked to remember what we have listened to during Mass. We need to think about how we are going to try and live like Jesus when we leave the Church.

We then got into groups and talked about how we can care for each other at school. We created a scenario and took a freeze frame photo of this to show how we can be kind and caring as Jesus wants us to.
**Year 1/2**
The Year 1 and 2 class has looked at the famous Australian artist Sidney Nolan. They used oil pastel on paper to produce works that are inspired by Sidney Nolan so that they can understand the artistic concepts of line and shape. Take note of the varying horizon lines or how they have achieved shadows using darker colours. They may have used a famous painting to be inspired but you would agree that these are original works.

**Year 5/6**
For the last few weeks, Year 5/6 students have been completing their training for the Better Buddies program. This program focuses on activities and strategies that reinforce positive social values such as care, valuing difference, respect and including others. The Better Buddies program, designed by The Alannah and Madeline Foundation, trains older buddies (the Year 6's) in peer support skills. The Year 5's are also trained enabling them to be 'understudy buddies,' allowing them to take the place of an older buddy if they are away from school. The older Year 6 buddies are then paired with a younger student from Prep. Older students and their younger buddies all benefit from their participation: the older students develop an extra sense of meaning and purpose through their work with their younger buddies, whilst the younger students not only develop a strong, caring connection with an older buddy but are also assisted in their learning.

After several sessions of training, Friday was the first time that the older buddies got to meet their younger buddies. After having some time to chat to their buddies, all Grade 6's and Preps went outside to play games together. We had lots of fun playing Fruit Salad, Rob the Nest and Cat and Mouse with our buddies!