Dear Parents,

I saw this reflection by Sr Kym Harris and thought that it would be worth sharing it with our community. The events in Christchurch led to this reflection. Let us continue to hold the people of New Zealand and their loved ones in prayer at this dark time.

Whatever you do, keep holding hands.

One of the most poignant effects of mobile phones is what happens when people get caught in disasters. Facing their death, they ring their loved ones to tell them how much they love them. Like most of us, they probably went through life taking the next day for granted and in that mindset would have had all the usual discussions and disagreements with the ones they love. Now with only a few moments left they want to convey all the preciousness of their love. No-one ever rings to have the last word in an argument.

This experience raises the question: how are we to go through life, expressing our love, yet still having all the problems that normal relationships entail. I heard of a practice of *Marriage Encounter*. At one stage in that programme, the couple were to sit holding hands and then they could say whatever they wanted or needed to say to each other – *so long as they kept holding hands*. The holding of hands expressed a love deeper than any pain or hurt that may have been expressed. In our life together, we need small rituals like this to convey to each other that our love transcends any ‘problems’ that arise between us. So if we never get the chance to make that final call, our love still would have been expressed.

We need that too in our relationship with God. At times we do not like what God is doing in our lives, and we need to be frank about how we feel, so long as we keep holding hands with God. No matter what we say or do, we can be assured God will never drop our hands.

*Loving God you want us to love like you.. Send us your Spirit to strengthen our love so that whatever difficulties we face we may continue ‘to hold hands’ with each other in love. We ask this in Jesus’ name, confident that you will hear us.*

Sr Kym Harris osb
SHCS Website – www.shg.tas.edu.au
Thanks to the outstanding work of Mr Monte Golding we have a new webpage for SHCS. It is a very professional and informative page that will hopefully assist in the communication between school and home. I would encourage all parents to explore the new site, particularly making use of the online calendar, which is updated regularly. Please let me know what you think of the new site and please forward any suggestions you may have to make the site more effective.

Swimming Carnival
This Thursday we are holding our annual swimming carnival at the Port Huon Sports Centre. This year the Grade 1/2 students are participating in a range of events. The 1/2 students are competing between 9.30am – 10.30am and the Grade 3-6 students have their events commencing at 11.30am. Thanks to Mrs Deb Campagna for coordinating this event.

School Visits
Last Thursday we had two visitors from Canberra visit SHCS to view our facilities. The two guests are part of the ‘Building Education Revolution’ compliance team. They are visiting schools in the ACT and Tasmania looking at how systems and schools spent their BER funds. They were very impressed with our project and quite excited when observing the daily operations in the Josephite Learning Centre.

Tomorrow eight principals from Victoria are visiting to view our facilities and to see how we have successfully implemented a team approach to learning. An approach that revolves around collaboration and team work in all aspects of our school life.

Welcome
Last week Mr Lovell and I interviewed a number of applicants for our traineeship in horticulture. A position that will assist Neville Burgess in ensuring our school environment continues to be such a beautiful place for the students and staff. Well done to Mr Mathew Bantick who was successful in securing the traineeship. I would like to thank Work & Training for their assistance and support in getting us our third traineeship.
DANCEFEVER
I have been in negotiations with the directors of DANCEFEVER for the last six months trying to ensure their program will come to Tassie in 2011. We are very fortunate to have the program at SHCS in term three this year. DANCEFEVER is a curriculum based dance program for Kinder to Grade 6 students. We will have the instructors at SHCS for ten weeks on a Thursday. A very exciting initiative! I can’t wait to see the Kinders and Preps doing their Hip-Hop routines. 

Have a great week

Stuart Kelly
Principal

Apology
Last week we thanked many parents who have been busily covering our new readers. Inadvertently, Mandy Geeves’ name was not listed. Sorry Mandy, and thank you for all the hours you have spent covering books. Some of the books are already being used in our new “Letters and Sounds” programme. Thank you to all.

DATES FOR YOUR DIARY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thurs 3rd March</td>
<td>SHCS Swimming Carnival (Grades 1-6)</td>
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<tr>
<td>Mon 7th March</td>
<td>Grade 3 Camp - Orford</td>
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<tr>
<td>Wed 9th – Fri 11th March</td>
<td>Grade 4 Camp</td>
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<tr>
<td>Wed 9th March</td>
<td>ASH Wednesday (start of LENT)</td>
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<tr>
<td>Sat 19th/Sun 20th March</td>
<td>Relay for Life – Huonville</td>
</tr>
<tr>
<td>Thurs 10th March</td>
<td>School Board Meeting - 6.00PM</td>
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**CCT ANNUAL FOOTY POINTS TICKETS**

If you would like to secure weekly season tickets in this exciting fundraiser for our friends in Cambodia please fill in the below and return to school by 20th March, with money.

Name: .......................... ........................................

Send tickets home with ...................... in Grade ........

Season ticket = $28 please enclose with the above.

The first game played each round will be the points game. The difference between the scores is the “points” margin.

If the difference is over 100 the winning ticket is the last two numbers eg Brisbane wins by 199 then the person with 99 is the winner that week.

If the result is a draw than CCT win the whole amount for that round.

Pretty simple and lost of fun... anyone can join in.

If you have any questions please ring.

Thanks

Fiona and Trish

0427 560 151 (Fiona)

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**WGM**

Philip Nichols: For kindness, inviting a student to join in the class circle.

Kade Francis: Being responsible.

Lochie Griggs: Showing concern for younger students at school.

Macca Griggs: Being responsible.

Emily Wright: Bringing back sports equipment that wasn’t hers.
PHOTO DVD’S

If you would like a DVD of school photos from 2010 and 2011 they are now available to order through the school office. Photos that you see in the Huon News and in our Newsletters will also be included on the DVD’s.

The 2010 DVD will be sent out shortly after your order is received and the 2011 DVD will be available at the end of the year, or posted during the holidays to ensure that we don’t miss the end of year activities.

Orders can be placed now or any time during the year. If you wish to order one or both discs, please place your order on the slip below and return it to the school office.

Regards
Maree McQueen

DVD Order Form
Cost $10.00 per DVD

Name: __________________________________________

2010
Number of DVD’s required ______

2011
Number of DVD’s required ______
Swimming Carnival 2011
Grades 1-6

This Thursday the 3rd of March will be the annual swimming carnival. The carnival will be held at the Port Huon Sports Centre from 9.30 -10.30 for grades 1 & 2 and 11:30am for grades 3-6.

This will be the first time for the grade one and two participating in the carnival which is very exciting for them. They will be participating in some across the pool events, which would include a noodle event, a kickboard event, a free swim across the pool and a hidden treasure event.

Come along and bring the whole family. We will have some chairs provided for parents and grandparents along the marina side of the indoor pool.

Your child will need to ensure that they have a cut lunch (no lunch orders for grade 3-6 on this day), their swimming bathers (worn under their sports uniform), a cap (if possible) and a towel. A large strong plastic bag would also be a good idea so that any wet clothes can be kept from getting other things wet in the school bags.

The grade sixes will need to bring their “Late For School” race clothes; hat, socks, t-shirt (long sleeve) & shorts or a dress (in exchange for the shorts and t-shirt). The grade sixes will be required to line up on one side of the pool, swim across, get dressed, and swim back. A very entertaining race.

It would also be of help if parents would volunteer to ensure the carnival runs smoothly. We need a starting marshal and judges to co-ordinate the day.

Please don’t hesitate to contact me at school or via email
debbie.campagna@catholic.tas.edu.au

Debbie Campagna
Sports Coordinator
Thank you for your support so far for our Relay For Life Team. We have currently raised approximately $500 which is half of what we hope to raise.

To help us reach our target we are running a fundraiser of selling 100 numbers at $5.00 each, with 3 winning draws, 1 draw of $100 and 3 draws of $50.

If you would like a lucky number please fill in the slip below and return it to the school office and your ticket will be sent home.

Thank you for our support.

Regards
Maree McQueen
Team Captain

Relay for Life
LUCKY NUMBER ORDER

Name: _____________________________________________

Number of Tickets @ $5.00 each________________________

Total Enclosed: _____________________________________
Attention Grade 3-7 students

This is your chance to come and try

**BASKETBALL**

No need to book, just turn up with **shorts, change of top, water bottle** and **non-marking shoes**.

A parent or guardian must leave a contact phone number on arrival.

**Cost: $4 per session**

PCYC HUONVILLE

**Friday’s**

3:15 – 5:30

For further information please feel free to contact us at the PCYC on 6264 3100 or 6264 3155 and ask for Stephen Howard.
Help your child ACHIEVE!

One way to help your child achieve at school is to work together with your child's teacher. The parent-teacher partnership takes work from both sides to become a reality. Here are some ideas that will help.

1. Know what your child's teacher is trying to achieve.
   Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child's teacher and gain an understanding of their approach and aspirations for your child’s class.

2. Keep your expectations reasonable and positive.
   If your expectations are too high they may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child's school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

3. Support your teacher’s expectations & activities at home.
   One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

4. Send kids to school ready to learn and on time.
   Maximise your child’s chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It’s estimated that many kids miss up to two weeks of school a year when they are routinely late by just five minutes a day.

5. Inform teachers of your child’s challenges and changes.
   Life's not always smooth sailing for kids. Family circumstances can alter. Friends move away, illness happens. These changes affect learning. Make sure you keep your child's teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.

6. Skill children to work with others.
   Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

7. Respectfully seek joint solutions to problems and difficulties.
   Resist the temptation to solve all your children's problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

8. Participate fully in class & school activities.
   There is a huge body of research that points to the correlation between parent involvement in a child's schooling and their educational success. Quite simply, if you want your child to improve his learning then take an interest in his learning, attend as many school functions as you can, and follow the lead provided by your child's teacher. This simple strategy will have a massive, long-term impact.

9. Trust your teacher’s knowledge, professionalism and experience.
   Your child’s teachers are your greatest allies. Their training, their experience around kids and their objective professionalism puts them in a strong position to make judgements calls about your child.

10. Talk up what happens at school.
    Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school then you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

This type of 10 point plan is easy to read but hard to put into practice, particularly when you get busy or your child has significant difficulties. Choose two or three ideas from this list to really focus on in the coming year and you’ll find that the rest will fall into place.

Good luck and nurture the partnerships you have with your child's teachers.