

The Sisters of St Joseph began their ministry at Sacred Heart Catholic School with the support of local parishioners in 1938. In the spirit of St Joseph, they were recognised by their simplicity, hospitality, compassion and respect for every person. These qualities continue to be lived out today in this school community which strives to be faithful to the original founding vision.



the heart of the huon



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SACRED HEART
Catholic School

GEEVESTON

"Lift up your heart"



Vision Statement

At Sacred Heart Catholic School we encompass the spirit of our founders, the Sisters of St Joseph, and Catholic teachings, where all:

- develop a relationship with God and be witnesses to Christ by living the Gospel values whilst promoting peace and tolerance;
- work together to provide a safe, supportive, encouraging and welcoming environment in which students strive for excellence; and
- encourage a passion for life-long learning.



The School Improvement Process

“School improvement is a process of ongoing development that builds on strengths and addresses issues and needs in a strategic manner” (Live, Learn, Grow 2007).

Sacred Heart Catholic school has engaged its key stakeholders over a number of years in a process of analysis and evaluation to assist with the School Improvement Process and strategically plan for the future needs of the school. This process has been school-based, learning-centred, and future-oriented.

The School Improvement Process is driven by the desire to enhance student learning by engaging and involving the community in critical reflection. The School Improvement Team employed a number of effective strategies and tools to encourage and promote dialogue and discussion about key issues.



The School Improvement Plan (2009-2011) encompasses the five domains in the School Improvement Process, responds to the External Validation Report (Nov 2007) and the Archbishop's Charter for Catholic Education.

The School Community is confident that the School Improvement Plan (2009-2011) is a holistic and sustainable plan that will enhance student learning, within a safe and Christ-centred environment, in which all students will have the opportunity to reach their potential and participate fully in the daily life of the school.

The School Improvement Plan

Domain 1- Catholic Culture & Ethos

Vision & Mission

To rediscover and embed the vision and mission within all aspects of the school's life (SEP)

Tradition

To develop our identity as a school with a deeply appreciated Josephite charism within the context of our local community (V)

School Climate

To enrich our sense of community through building partnerships with our key stakeholders (V)

Community

To foster positive and life-giving relationships with Parish and community (V) (SEP) (AC)

Spiritual Formation

To explore ways to further develop the spirituality of staff, students and their families (V) (AC)

Domain 2 – Student Learning & Achievement

Student Achievement

To provide a comprehensive curriculum that emphasises educational excellence for every student (AC)

Assessment & Feedback

To review quality practice in assessment and design strategies to enhance teaching and learning (V)

Equity

To review the provision of quality learning for students with special needs (V)

Learning Support

To develop effective communication with parents through ongoing education and information sessions (V)

Domain 3 – Learning Environment

Student, Staff and Community Welfare

To explore the possibility of Before and After School Programs (SEP)
To introduce new programs to assist the students, eg Stranger Danger, Buddy Systems, Peer Support (SEP)

Parent/School Partnership

To clarify the role of parents as partners in their child's learning (BIC)

Student Participation and Leadership

To explore models of student leadership that empowers students to contribute to the Catholic mission of the school (AC)

Classroom and Behaviour Management

To introduce a restorative justice program as a behaviour management strategy (SEP)

Domain 4 – Curriculum & Pedagogy

Quality of Teaching

To build a moderation network within the school and the wider education community (BIC)

Learning and Teaching Programs

To develop environmental programs that reflect 'best practice' (AC)
To develop collaborative planning structures and approaches (BIC)

Curriculum

To develop programs that are well resourced and have adequate time to ensure they are sustainable (BIC)
To explore the implications of a national curriculum (BIC)

Religious Education

To place centrality on the implementation, teaching and assessment of the Archdiocesan *Good News for Living* Religious Education Curriculum (AC)

Values Education

To regularly evaluate and infuse the curriculum with explicit Catholic values across all Key Learning Areas (AC)
To develop a comprehensive personal development program that incorporates Catholic social and moral teachings (AC)

Staff Development and Professional Learning

To develop a staff professional learning plan related to the long-term School Improvement Plan (BIC)

Domain 5 – Leadership

Educational Leadership

To formulate a model for leadership that emphasises the nurturing of links with the broader parish and school community (AC)

Spiritual Leadership

To proactively respond to the spiritual needs of staff, students and families (SEP)

Cultural Leadership

To promote our Catholic faith in the wider community (SEP)

Pastoral Leadership

To review our Pastoral Care Policy (SEP)

Administrative Leadership

To explore the potential for appointment of personnel who explicitly nurture the spirituality and ethos of the school – Parish Associate (AC)
To develop a staff recruitment policy that gives priority to the selection of professionally competent personnel who have a deep and personal commitment to the Catholic faith (AC)
To evaluate the facilities of the school in relation to environmental sustainability (SEP)

Key	
AC	Archbishop's Charter
V	Validation Report November 2007
SEP	School Evaluation Process
BIC	Building Internal Capacity – Leadership Team & Staff