



# SACRED HEART CATHOLIC SCHOOL



*We are loved, called and inspired*



*to be a people*

*One in Heart and Mind*



## School Improvement Plan

2013-2017



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***At Sacred Heart Catholic School we encompass the spirit of our founders, the Sisters of St Joseph, and Catholic teachings, where all;***

- ❖ *develop a relationship with God and be witness to Christ by living in the Gospel values whilst promoting peace and tolerance;*
- ❖ *work together to provide a safe, supportive, encouraging and welcoming environment in which students strive for excellence; and*
- ❖ *encourage a passion for life-long learning.*

## **Domain 1 - Catholic Culture & Ethos**

### **1.1 Vision and Mission**

Review the vision and mission statement of the school to ensure that the unique identity of our Catholic school is evident within the relationships, the educational programs and within the physical environment of our school. (OHM)

### **1.2 Tradition**

Develop further our understanding of our founding charism so it is expressed in the life and work of our school. (AC)

### **1.3 School Climate**

Enrich our school community by developing authentic relationships with the local Aboriginal community and its members. (OHM, AC)

Allow students to explore and live out the values of our founding order through explicit educational programs. (AC)

### **1.4 Community**

Provide opportunities for the community to further develop their understanding of our Catholic Ethos. (SEP)

Build self awareness through programs and structures of ecological sustainability and develop appropriate practical responses. (OHM, SEP)

Strengthen the developing relationship between the Huon Valley Parish and St James Catholic College. (SEP, OHM, AC)

### **1.5 Spiritual Formation**

Explore ways to further develop prayer and spiritual formation of staff, students and their families. (AC, OHM, SEP)

## **Domain 2 - Leadership**

### **2.1 Leading the Catholic School Community**

Ensure school leaders actively monitor and build positive relationships and trust with staff, students and parents. (BIC, SEP)

### **2.2 Leading Self**

Explore opportunities to facilitate professional dialogue and reflective practices to improve teaching and learning. (SEP, BIC, OHM)

### **2.3 Leading Others**

Explore and investigate new and innovative ways to develop leadership of staff and students (SEP, AC)

### **2.4 Leading Continuous Change**

Ensure continuity in school improvement, by prioritising and fostering a culture of ongoing inquiry into what is working well, what needs to be improved, and what, if improved, will have a positive impact on student learning. (SEP)

### **2.5 Leading the School Organisation**

Continue to work collaboratively to build an inclusive team environment where we are focussed on the ongoing improvement of our school. (SEP, OHM, AC)

## **Domain 3 - Learning Environment**

### **3.1 Student, Staff and Community Welfare**

Provide for the emotional, physical and social needs of individuals. To introduce Positive Behaviour Support (PBS) and to continue providing Circle Time, Cool Kids, Get Lost Mr Scary, Rainbows and mentoring and support programs where possible. (SEP, OHM)

### **3.2 Parent/School Partnership**

Provide opportunities for parent involvement in their children's learning. (SEP)

### **3.3 Student Engagement in Learning**

Identify and respond to the diverse learning needs of all students by providing challenging and stimulating learning opportunities that enable them to explore and build on their gifts. (OHM, SEP)

### **3.4 Positive Behaviours**

Fully implement a school wide Positive Behaviour Program. (SEP, OHM)

## **Domain 4 - Curriculum & Pedagogy**

### **4.1 Quality of Teaching**

Engage in collaborative planning, sharing practice, action learning and the ongoing improvement of instruction through the implementation of the AITSL Professional Standards for Teachers. (SEP, OHM, AC)

### **4.2 Learning and Teaching Programs**

Provide students with rich, meaningful, personalised learning opportunities imbued with our Catholic world-view, inspired by Gospel values, and responsive to the national educational agenda. (OHM, SEP)

Explore, reflect and make decisions about how information technology is used within our learning environment. (SEP)

Review, reflect and implement opportunities for children to participate in an active and engaging music, dance, art and drama. (SEP)

### **4.3 Curriculum**

Continue to implement the Australian Curriculum with particular emphasis on assessment, reporting and moderation. (SEP)

### **4.4 Religious Education**

Teach the Good News for Living curriculum in a dynamic, engaging and everyday context. (SEP, AC)

Include religious education in the staff Professional Development Plan. (SEP, AC)

### **4.5 Staff Development and Professional Learning**

Develop Professional Development Plans for staff, focussed on ongoing school improvement, including both individual, school based and systemic goals. (SEP)

## **Domain 5 - Student Learning and Achievement**

### **5.1 Student Achievement**

Give students the opportunity to reflect on their own learning and evaluate their learning progress by providing opportunities for goal setting, reflection and self assessment. (SEP)

### **5.2 Assessment Reporting and Feedback**

Implement successfully the new systemic reporting procedures. (SEP)

Use relevant data to track student learning, inform planning and raise student learning outcomes. (SEP)

### **5.3 Equity**

Ensure whole staff take responsibility for care and education of all students, particularly those who need additional pastoral or educational support. (OHM, SEP)

Develop a process to support the transition of students e.g. class to class and school to school. (SEP, OHM)

### **Key**

SEP - School Evaluation Process  
BIC - Building Internal Capacity-Leadership Team & Staff  
OHM - One Heart and Mind  
CET - Strategic Plan 2013-2016  
AC - Archbishop's Charter

